

Profile of Kindergartens and Kindergarten-cum-Child Care Centres

2024/25 School Year



**SHEUNG SHUI WAI CHOW KINDERGARTEN
(BRANCH)**

Address: G/F, TIN CHEUNG HOUSE, TIN PING ESTATE, SHEUNG SHUI, NEW TERRITORIES

Tel.: 2671 2968

Fax: 2671 2981

School No. 158208

Location No. 0001

Joining

2024/25 KG Education Scheme

School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TANG YUEN MING
Name of School Principal	MS YUEN HOI KI
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2023)	322
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Constructive Zone / Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2023)*	17
School Website	http://www.sswckge.edu.hk
Quality Review: Result and Report	Meeting the standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qf/qf-report/SS_WaiChow_Br.pdf

No. & Qualification of Principal & Teaching Staff
(Data as of Sept. 2023)*

Academic Qualification	
Degree holders	14
Non-degree holders	3
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

*Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2023)

Teacher to pupil ratio in morning session	1 : 12.5
Teacher to pupil ratio in afternoon session	1 : 8.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2023)

	Nursery	Lower KG	Upper KG	Total
AM Session	27	44	68	139
PM Session	8	21	27	56
WD Session	29	30	15	74

Annual Fees (2024/25 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,357 (11)	\$5,357 (11)	\$5,357 (11)

Please refer to the [Fees Certificate](#) for details of fees information.

Child Care Services (Data as of Sept. 2023)

With child care services for children aged 2-3	-	
Fee level (per annum)	half-day	full-day
	-	-
With child care services for children aged under 2	-	
No. of enrolment aged 2-3	0	
Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services	-	
Providing extended hours services	-	

The following information was provided by school.

Curriculum Details	
Curriculum type	Local

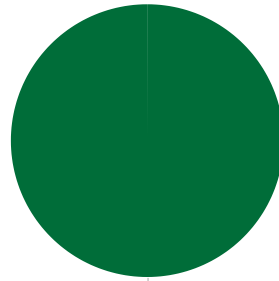
Curriculum planning
<p>The curriculum is aimed to foster children's development in physical fitness and health, language, early childhood mathematics, nature and living, self and society and arts and creativity based on the overall objective of pre-primary curriculum of Hong Kong and the school-based curriculum development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach and activities
<p>The curriculum is designed with our school mission as the [core] and theme-based approach as the [framework]. Through integrated courses, group discussions, sharing, learning corners and self-selected games, children are guided to develop multiple potentials, self-confidence, independence and self-directed learning. Specialists in Putonghua, native-speaking English Language teachers and computer professors are employed to provide complete learning experiences. Off-campus visits, community exchanges, excursions and other activities are organized for gaining first-hand experiences. On-site observation is also arranged to broaden children's scope of learning.</p>
Assessment of children's learning experiences
<p>Information about learning outcomes of students are collected in several ways : multiple assessment methods, student portfolios and academic reports.</p>

School Characteristics	
School vision and mission	
We arouse children's interest in learning and guide them to attain holistic-development with love and care.	
Support to students	
New students adaptation period; survey forms on children's life; class observation day for parents; participation in community activities; interface with primary one; visits to primary school; tracking alumni who has transited to primary school; medical consultant.	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation/translation services; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Considering the fact that non-chinese speaking and newly-arrived children have different starting points and needs on learning Chinese, we teach with appropriate methods to fit their learning variety. Our immersed Chinese language environment helps them integrate into school life. Arrange interpretation/translation services; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Considering the fact that non-chinese speaking and newly-arrived children have different starting points and needs on learning Chinese, we teach with appropriate methods to fit their learning variety. Our immersed Chinese language environment helps them integrate into school life. Arrange interpretation/translation services; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Considering the fact that non-chinese speaking and newly-arrived children have different starting points and needs on learning Chinese, we teach with appropriate methods to fit their learning variety. Our immersed Chinese language environment helps them integrate into school life.</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Services and pilot scheme on social work service for pre-primary institution	
Parent-teacher association	No
Other activities / communication with parents	
<p>Parents' day, class observation for parents, parents' education seminars, parent-child trips and parent-child sports day are organized. Parents are encouraged to participate in activities of the kindergarten. Parents volunteering teams are formed in the hope that parents would join hands to promote development of children in all aspects.</p>	

Price of Major School Items (2023/24 School Year)			
Summer uniform	\$413 / set	Winter uniform	\$807 / set
School bag	\$100 / each	Tea and snacks	\$1000 / year
Textbooks	\$996-1396 / year	Exercise books / workbooks	\$501-577 / year
Stationery	\$110 / year	Bedding items	No such item

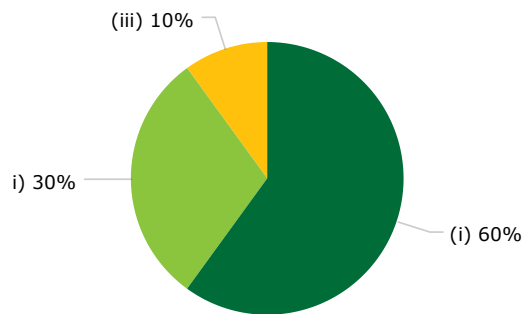
Monthly salary range of principal & teaching staff
(Data as of Mar. 2024)

(i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000



(i) 100%

working half day



i) 30%

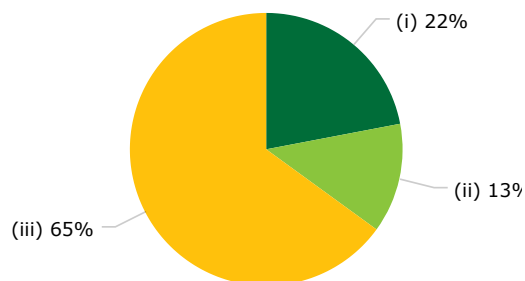
(i) 60%

(iii) 10%

working whole day

Working Experience of Principal & Teaching Staff in Pre-primary Education (Data as of Mar. 2024)

(i) < 4 years (ii) 4 - 7 years (iii) > 7 years

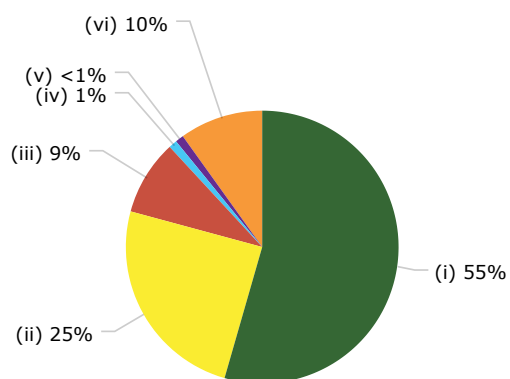


2022/23 School Expenditure Information

Expenditure information based on audited account

Yes

- (i) Salary of principal & teaching staff
- (ii) Non-teaching staff salary
- (iii) Rent, management fees, rates & government rent
- (iv) Teaching resources
- (v) Staff training & professional development
- (vi) Other expenses



Admission Application (2025/26 School Year)	
Application form download	Please refer to the school website
Application period	Applications are available all year round

Other Approved Fees (2024/25 School Year)		
Application fee		\$40
Registration fee	Half-day session	\$970
	Whole-day session	\$1,570